



Learning and Teaching Strategy

Shorcontrol Safety,
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Forward

Shorcontrol Safety have been in practice since 1998. We are a leader in safety training for all sectors of industry and our mission is to deliver safety educational opportunities to learners to prepare them for the professional roles they may incur during their working lifetime.

We deliver programmes to all audience levels of these industry sectors from director level to operator level. Our mission is to ensure the learner has the knowledge and skills to maintain their health and safe working environments by development of selected programmes to give the learner the abilities to reach their goals and increase their safety culture.

Our strategy is to provide a healthy, safe working, teaching, and learning environment with continuous progression for the learner.

This strategy includes the development of new programmes while maintaining our current programmes.

- To give the learner the best prospects to assist them to reach their goals within their working careers while remaining safe and healthy.
- To allow the learner gain knowledge and skillsets to progress to further develop themselves within their workplaces while keeping themselves and others safe.
- To allow the learner to gain the Safety and Health knowledge and skills to pursue as safety and health professionals as an ongoing career.
- To able the learner to be forever employable to the industry sector by which the learner wants to belong while progressing their involvement in safety, health and welfare at work.

We are driven by the need to keep workplaces safe and to give learners the knowledge, skills and experiences to make this happen.

Shorcontrol Safety have an ongoing strategy to provide learners with the best experience of safety training and learning by continuously providing a safe practical skill learning environment, encouraging skills and theory participation by all learners, selecting tutors who are subject experts and experienced and continuously upgrading our facilities for skills experience and theory motivation.

We acknowledge the effort of all our staff members to create the environment for learners to attend and participate in our programmes, to reach success and certification for the programme that will allow them to reach their safety and health compliance in their chosen careers.

John Kelly,

Shorcontrol Academic Dean/Training Manager

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Induction

Shorcontrol Safety is committed to delivering outstanding learning experiences for our learners. We pride ourselves on a continuous customer satisfaction that brings our customers back to us many times over and over. This strategy sets out the goals for Shorcontrol Safety to meet its commitments and build on its directional process to continuously grow and prosper. To be a leading phenomenal in the world of safety training and education. To meet the needs of our customers and to be dynamic and creative to see the future and react as the future demands.

Context

The creation of this learning and teaching strategy is to focus our energy to provide a continuous professional experience to all learners who attend programmes at Shorcontrol. As the number of learners attending programmes to meet the safety and health needs of their workplaces increases. Shorcontrol commit to responding to this increase by putting available resources which are planned, coordinated, implemented, measured, and reviewed in place. Learner's organisations need to comply with current and future legislation which is continuously changing and Shorcontrol strive to help employers meet this compliance by developing, updating, and supplying programmes that cover these essentials. We at Shorcontrol endeavour to meet the demands of our learners to fulfil their needs for today and their upskilling needs for the future.

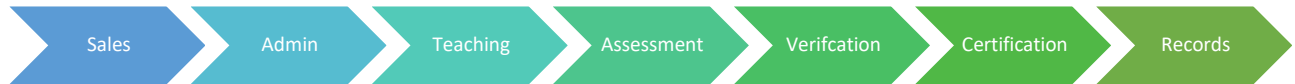
As a training organisation within the safety sector, we need to foresee the future needs of the learner and have in place the necessary resources to meet their demands. Ever changing legislation, improvement of equipment and plant, improvement of skillsets, best industrial practice, and new creative abilities of learners to modify safe systems of work are reasons for Shorcontrol to look to the future and provide the resources to meet the demands of an ever-growing safety economy.

Consultation process

Shorcontrol keeps an up/down consultation between its customers, learners, faculty, and staff. This assures that the interests of learners are met throughout the learning process. Information flow between sales and admin using the online calendar and delegate register ensures the provision of learning materials to the right learners and the selection of the tutor for each course gets the correct paperwork. Tutors return paperwork to the administration team for verification, certification, and record filing. Shorcontrol is ongoingly engaged in measuring this process to continuing to improve.

Customer communication

Further develop our learner/delegate database to include details for extracting KPIs and other business information. At present we have a flow of information from our sales to certification which is controlled by the delegate register.



Programme content and provision

To ensure the content of all our programmes is relevant, evidence based, appropriate, cutting edge, to accredited standards, enabling, transformative, constructively aligned, fosters links between theory and practice, engaging, compliant, interactive, thought provoking, well designed to motivate learners, Shorcontrol will provide the resources to obtain excellence in learning and teaching for its learners. Its development team will research the needs of the industry and further needs of its employees. They will arrange for these needs to be considered in the development of new programmes. The team will decide on the best layout and provision (flexible, bespoke, compliant, accessible, blended, intuitive, enabling) of the programme to best suit the learners adopting the programme. The team will review the advances to meet the marketplace.



Learner experience

Shorcontrol priority is that all learners have an excellent experience while learning on all Shorcontrol programmes. Shorcontrol creates programmes that are inclusive, accessible, responsive, fosters life-long learning, enriching, enabling, learner centred, enhancing, fosters relationships, networking, supportive, stimulating, active, criticality, supported by prior training events. It is the intentions pf Shorcontrol to review the evaluations of all programmes and develop actions to improve the learner experience each time they attend. Shorcontrol is learned centred focusing on the achievements of learner to complete the programmes they attend and be successful to reach the standards of the programme.



Teaching methods of excellence

The teaching stage of a learner is the experience to which a learner is supported to completion and success of any programme. The selection, enthusiasms and supportiveness of the teacher can enhance that learning process for the learner.

Teaching is a dynamic endeavour involving all the analogies, metaphors and images that build bridges between the teacher's understanding and the student's learning. Pedagogical procedures must be carefully planned, continuously examined, and relate directly to the subject being taught knowing and learning are communal acts. With this vision, great teachers create a common ground of intellectual commitment. They stimulate active, not passive, learning and encourage students to be critical, creative thinkers, with the capacity to go on learning after their college days are over (Boyer, 1990, 23-24).

Shorcontrol has a vision that all tutors and programmes are selected and designed to have the following attributes: Teaching for understanding, Use of a range of teaching modes, enhanced by feedback, stimulating, research lead, enhanced by tutor's experiences, supported by prior training, robust, fosters between theory and practice, proactive, inclusive, correct equipment and learning material. Shorcontrol reviews the teaching methods to ensure each learner has achieved the best from its programmes by evaluating each and every programme.



Assessments Methods of consistence and fairness, Certification.

Use of a range of assessing modes, enhanced by feedback, supported by the training event, rigorous and robust, collegial, inclusive, correct assessment material. flexible for fairness, Internal verification, external authentication, Internal Results panel verification, Onsite certification, accredited certification.



New objectives.

Shorcontrol has seen its learner population grow immensely in the last 10 years and its mission is to grow even further. At present Shorcontrol sees up to 12,000 learners through its doors. To increase this, we have set targets for the next 5yrs that will ensure our continuous success.

- New Building of training excellence to be built by 2024,
- New accredited programmes from IOSH/PHECC/QQI/NEBOSH
- New inhouse programmes adapted for online remote learning as well as face to face,
- Upskilling of faculty to have multi programmed tutors,
- Growing existing faculty by 20%.

Conclusion

Although this is an ongoing strategy for teaching and learning. Shorcontrol are committed to reviewing its strategy regularly to adapt it to current settings. We have learnt that the world can change in a 24hr period from greatness to struggle and we have to be prepared for these events. In Shorcontrol we are very proud of the commitment of all our staff and faculty to provide a service to the many learners who cross our threshold and of course our learners who have attended our programmes to further themselves in the world of safe, health and welfare while at their workplaces.

Shorcontrol will stay committed to improve the experiences of our learners by ensuring each learner is listen too, supported, motivated, and progressed to meet their current needs and their needs of the future.



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